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Keio University Global Innovator Acceleration Program 2015 Day 1 Workshop

Graduate School of System Design and Management EDGE Program Team

2015 Keio EDGE 1

"INNOVATIVENESS" show and tell

Find **INNOVATIVE** thing

- Find an innovative thing (product, service, strategy or any kind) as a team and describe it to the class.
- The description should be concise.

[Instructions]

- 1. Find an innovative thing individually. (via google, etc)
- Take turns and show-and-tell about it.Try to make your description as concise as possible.
- 3. Discuss which one was more innovative and select the most innovative thing in the team.
- 4. Discuss and improve how you describe its innovativeness.
- 5. Decide who is going to present in front of the class.

30 min

Example



WHO IS THE BEST PLAYER
IN THE WORLD?

RONALDO MESSI

THINK INSIDE THE BOX



Normally you ask people to "put the litter in the litter box". (and many people ignore)
This solution is just asking to participate in a poll but still getting the long wanted result.



LITTER IS IN OUR HANDS. LET'S WISE UP AND BIN IT.

#NEATSTREETS

Hubbub, UK (2015)

https://www.hubbub.org.uk/ronaldo-or-messi-when-litter-goes-viral

Example WHO IS THE BEST PLAYER THINK INSIDE THE BOX IN THE WORLD? AND VOTE WITH YOUR BUTT MESSI RONALDO Turned the litter into a ballot for a poll. 2. VOTE WITH YOUR BUTT LITTER IS IN OUR HANDS. LET'S WISE UP AND BIN IT. #NEATSTREETS Hubbub, UK (2015) https://www.hubbub.org.uk/ronaldo-or-messi-when-litter-goes-viral

INNOVATIVE thing you created or done

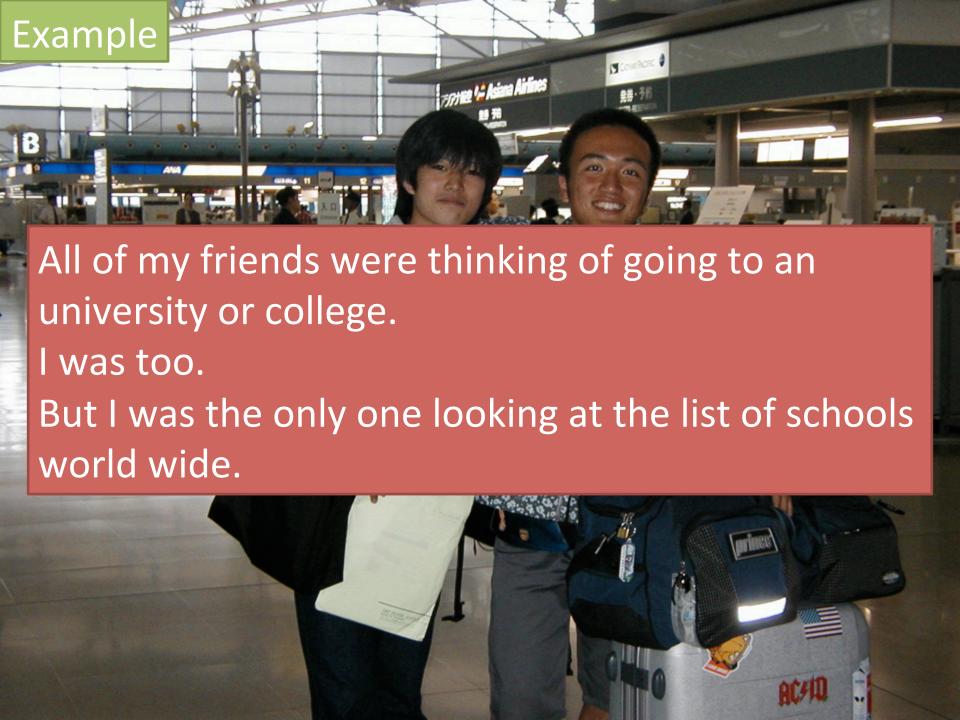
- Tell us about your experience of creating or doing an innovative thing.
- Your story should be concise and clear about innovativeness.

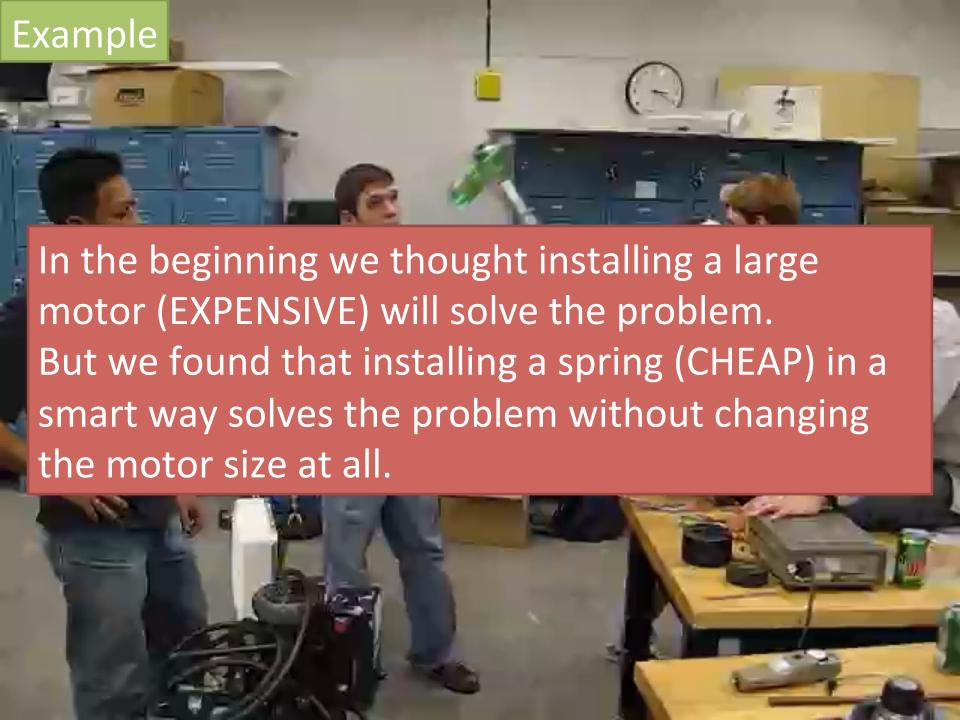


[Instructions]

- Share your story of creating or doing an innovative thing.
- 2. Discuss and choose the most innovative story. When choosing try to focus on the innovativeness.
- 3. Discuss and improve how you describe its innovativeness.

30 min





"VALUE CREATION" show and tell

Find VALUE created

- Find interesting VALUE created by product, service, policy, or anything.
- Describe about the VALUE found and who appreciates it and why.





[Instructions]

- Find interesting VALUE created individually. Try to find non-obvious VALUE.
- 2. Take turns and show-and-tell about it. Describe VALUE created, what is creating, and who appreciates it and why.
 - Try to make your description as concise as possible.
- 3. Discuss which one was more interesting and select the most interesting value created in the team.

 Discuss and improve how you describe the interesting
- value.
- Decide who is going to present in front of the class.



VALUE: You can throw your stack of papers straight into a recycle paper bin.

WHO: People work in the office that is so concerned about recycling papers appreciate the value.

WHY: It is because taking a staple out of a stack of papers is a pain.

Your VALUE creation experience

- Tell us about your experience of interesting **VALUE creation**.
- Your story should clarify what is the value, who appreciated it and why.



[Instructions]

- Share your story of interesting VALUE creation.
 Try to share a non-obvious VALUE creation story.
- Discuss and choose the most interesting story.
 When choosing try to focus on non-obviousness and the importance of the value.
- 3. Discuss and improve how you describe the VALUE created, who appreciated, and why.

30 min



WHO: My family (me, wife, daughter, son)

WHY: It is because we live in a small apartment and do not have much storage space but still want to keep enough stock for whole family.